



**TBILISI STATE UNIVERSITY**

**VILNIUS UNIVERSITY**

**CENTER OF CIVIL INTEGRATION AND INTER-ETHNIC RELATIONS**

**Fourth International Conference**

**SECOND LANGUAGE TEACHING/ACQUISITION  
IN THE CONTEXT OF MULTILINGUAL EDUCATION**



**29.09.2021-30.09.2021**

**Tbilisi, Georgia**

მეორე ენის სწავლა/სწავლება მულტილინგვური განათლების კონტექსტში  
2021

Conference Schedule	
29 September	30 September
10.00-10.50 - Opening of the Conference 11.00-13.00 - Plenary Sessions 13.00-14.00 - Break 14.00-16.30 - Sessions 16.30-17.00 - Break 17.00-19.00 - Sessions	10.00-12.00 - Plenary Sessions 12.00-12.30 - Break 12.30-14.30 - Sessions 14.30-15.00 - Break 15.00-17.00 - Sessions 17.00-17.30 - Break 17.30-19.30 - Sessions 19.30-20.00 - Closing Remarks

The Conference is going to be held at Georgian Time (GET)

**Time limits:**

Presentations - 15 minutes

Discussions - 5 minutes

**Conference Languages:**

Georgian, English

**Conference will be held via Zoom.**

The link:

<https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VjVjZz09>

Meeting ID: 464 393 1405

Passcode: 680684



მეორე ენის სწავლა/სწავლება მულტილინგვური განათლების კონტექსტში  
2021

29.09.21	10.00-10.50	<b>Opening of the Conference</b> <a href="https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VFN0Zz09">https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VFN0Zz09</a> Meeting ID: 464 393 1405 Passcode: 680684			
29.09.21	11.00-13.00	<b>Plenary Session</b> <a href="https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VFN0Zz09">https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VFN0Zz09</a> Meeting ID: 464 393 1405 Passcode: 680684			
30.09.21	10.00-12.00	<b>Plenary Session</b> <a href="https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VFN0Zz09">https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VFN0Zz09</a> Meeting ID: 464 393 1405 Passcode: 680684			
<b>Sessions</b>					
		<b>Section 1</b> <i>Zoom breakout room Section 1</i>	<b>Section 2</b> <i>Zoom breakout room Section 2</i>	<b>Section 3</b> <i>Zoom breakout room Section 3</i>	<b>Section 4</b> <i>Zoom breakout room Section 4</i>
29.09.21	14.00-16.30	Session 1 <i>Zoom breakout room Section 1</i>	Session 1 <i>Zoom breakout room Section 2</i>	Session 1 <i>Zoom breakout room Section 3</i>	Session 1 <i>Zoom breakout room Section 4</i>
	17.00-19.00	Session 2 <i>Zoom breakout room Section 1</i>	Session 2 <i>Zoom breakout room Section 2</i>	Session 2 <i>Zoom breakout room Section 3</i>	Session 2 <i>Zoom breakout room Section 4</i>
30.09.21	12.30-14.30	Session 1 <i>Zoom breakout room Section 1</i>	Session 1 <i>Zoom breakout room Section 2</i>	Session 1 <i>Zoom breakout room Section 3</i>	Session 1 <i>Zoom breakout room Section 4</i>
	15.00-17.00	Session 2 <i>Zoom breakout room Section 1</i>	Session 2 <i>Zoom breakout room Section 2</i>	Session 2 <i>Zoom breakout room Section 3</i>	Session 2 <i>Zoom breakout room Section 4</i>
	17.30-19.30	Session 3 <i>Zoom breakout room Section 1</i>	Session 3 <i>Zoom breakout room Section 2</i>	Session 3 <i>Zoom breakout room Section 3</i>	
30.09.21	17.30-19.30	<b>Presentation of Teaching Materials</b> <a href="https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VFN0Zz09">https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VFN0Zz09</a> Meeting ID: 464 393 1405 Passcode: 680684			
30.09.21	19.30-20.00	<b>Closing Remarks</b> <a href="https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VFN0Zz09">https://zoom.us/j/4643931405?pwd=cW43YjNYSEdaNXd6dWZaSys0VFN0Zz09</a> Meeting ID: 464 393 1405 Passcode: 680684			



## Plenary Sessions

29 September

11.00 – 13.00

Chairperson: Giuli Shabashvili

Working language - Georgian

Shalva Tabatadze, CCIIR, Georgia

**Reconsidering Monolingual Strategies of Bilingual Education through Translanguaging and Plurilingual Educational Approaches. Are We Moving Back or Forward?**

Giorgi Alibegashvili, Marine Beridze, State Language Department, Georgia

**Issues of Teaching Georgian within the State Language Strategy (2021-2030)**

Nino Gurgenidze, Ministry of Education and Science of Georgia, TPDC, Georgia

**Model of Bilingual Education in Georgia**

Nino Berikashvili, TPDC, Georgia

**Supportive measures to Strengthen Teaching State Language in non-Georgian Schools and Sectors.**

30 September

Chairperson – Shalva Tabatadze

10.00 – 12.00

Working language - English

Cristina Alfaro, San Diego State University, USA

**U.S. Language Policy: Trends, Issues, and Ideology**

Iolanta Zabarskaite, Kazimieras Simonavicius University, Lithuania

**My Linguistic Twins: Methodology of Personal Dictionary**

Ekaterina Protasova, University of Helsinki, Finland

**Linguistics of School**

Roma Kriauciūnienė, Vilnius University, Lithuania

**Language Policy as an Element of Internationalization**

Natia Gorgadze, CCIIR, GIPA, Georgia

**Perspectives of Teachers Professional Development from the Point of view of Cultural Diversity**



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SECTION 1

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29 September

14.00-16.30 - I Session (Working Language – English)

Chairperson - Nino Gurgenzidze

**1. Anisimova Alla**

*Oles Honchar Dnipro National University, Ukraine*

**Lexical Aspect of Multilingual Education**

**2. Rahal Aicha**

*Aix-Marseille University, France*

**Rethinking Language policy in the Context of Multilingual/ Multicultural English**

**3. Savinykh Anna**

*Hokkaido University, Japan*

**Principles of designing CLIL materials for**

**Russian heritage language learners**

**4. Gurbanov Meretguly**

*D. Azady Turkmen National Institute of World Languages, Ashgabat, Turkmenistan*

**CLIL: An effective and motivating way of teaching foreign languages**



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29 September

17.00-19.00 – II Session (Working Language – Georgian)

Chairperson - Marine Beridze

**1. Sharashenidze Nino**

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**New Tendency and Challenges in the Georgian Educational Space (from Minority Education: Georgian Sectors in Non-Georgian Language Schools)**

**2. Shavadze Roland**

*Shota Rustaveli State University, Batumi, Georgia*

**Discourse Analyzes of Documents of Educational Policy**

**3. Ejibadze Nino**

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Arabic for Arabs as a Second Language**

**4. Bibileishvili Guna**

*Akaki State Univesrity, Kutaisi, Georgia*

**Assessment of the Role and Readiness of Existed Social Environment to Set thepreschool Bilingual Education in the Regions with Compactly Settled Ethnic Minorities**

30 September

12.30-14.30 – I Session (Working language - Georgian)

Chairperson: Zaal Kikvidze

**1. Gabunia Kakha**

*Iv. Javakhishvili Tbilisi State University, Georgia*

**The Readiness of Teachers for the Multilingual Education Model (Searching for the ways to solve the problem)**

**2. Mirianashvili Mariam**

*Language Center, Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Relationship between Language and Culture Thesis**



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### 3. Beridze Teona

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Narrative as a method of studying the speech characteristics of bilingual children  
(On the example of Georgian bilingual and Greek monolingual juniors)**

### 4. Kekelidze Tamar, Kukuladze Guranda

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**'TED talks' as listening activities in the ESP classroom**

30 September

15.00-17.00 - II Session (Working language - Georgian)

Chairperson: Darejan Gardavadze

#### 1. Kikvidze Zaal

*Arnold Chikobava Institute of Linguistics,*

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Glossonymics as a university curricular reality**

#### 2. Kajaia Manana

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Some Aspects Consinring Language Teaching Purpose in Writing and Speacking Activities**

#### 3. Shalamberidze Teimuraz, Buturishvili Lela

*TPDC, Public school of Georarkhi, Marneuli, Georgia*

**Content and Language Integrated Learning Main Principles and  
One Lesson Process Analysis**

#### 4. Chanturia Gvantsa, Khataishvili Khatia

*Language Center, Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Peculiarities of teaching a foreign language online**



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30 September

17.30-19.30 - III Session (Working language - Georgian)

Chairperson: Kakha Gabunia

1. Gabisonia Lia

*Black Sea International University, Tbilisi, Georgia*

**Foreign Language Choise of Georgian Students**

2. Kurdadze Irma

*Samtskhe-Javakheti State University, Akhaltsikhe, Georgia*

**Samtskhe-Javakheti Region and Multicultural Education in  
SJSU'S Teacher Training Program**

3. Kamushadze Tea

*GiPA, Tbilisi, Georgia*

**Our "Other": Perception of Jehovah Witnesses, Experience and Peculiarity of Identity formation in post-Socialist city**

4. Antadze Tamar

*CCIIR, Georgia*

**Dukhobors facing the problems of contemporary Goergian Society**

5. Hovsebian Bernik

*Ministry of Education and Science of Georgia*

**The Process of Implementing**





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SECTION 2

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29 September

14.00-16.30 - I Session (Working language - Georgian)

Chairperson: Izabela Petriashvili

1. Kutateladze Eka

*Tbilisi Open University, Tbilisi, Georgia*

Instructional System Design in Language Learning-Teaching: Rapid Prototyping

2. Gelashvili Khatuna

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

Some effective multimedia, methods and activities appropriate for teaching a foreign language (English) online

3. Zekalashvili Rusudan

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

Georgian Online Exercises for the Foreign Students -  
the principles of construction

4. Talakvadze Tea, Lobjanidze Ivlita, Sikharulidze Gvantsa

*Ilia State University, Tbilisi, Georgia*

Application for learning Georgian as a second language

5. Shaverdashvili Ekaterine

*Ilia State University, Tbilisi, Georgia*

Digital Media and Electronic Learning Platforms in Teacher Preparation Program

29 September

17.00-19.00 – II Session (Working language - English)

Chairperson: Manana Rusieshvili

1. Makovskaya Lilya

*Westminster International University in Tashkent, Uzbekistan*

Use of electronic feedback in teaching second language writing:  
teachers' and students' views



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**2. Zbenovich Claudia**

*Department of English, Hadassah College Jerusalem*

**Tal Michal, Yelenevskaya Maria**

*Department of Humanities and Arts, Technion – Israel Institute of Technology*

**English-language education at tertiary level: Between low- and high-tech (ISRAEL)**

**3. Paradowski Michał B.**

*Institute of Applied Linguistics, University of Warsaw, Poland*

**Distance FLT and SLA in the Time of COVID-19**

**4. Safonova Nataliia**

*Oles Honchar Dnipro National University, Dnipro, Ukraine*

**Managing conflicts in online multilingual classroom**

**5. Buskivadze Khatuna**

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Functions and Frequency of Using Code-switching in CLIL Lesson**

**(Case Study, teaching Math (CLIL) in the private school, Tbilisi)**

**30 September**

**12.30-14.30 – I Session (Working language - Georgian)**

**Chairperson: Rusudan Saginadze**

**1. Alavidze Maia, Dogonadze Ketevan**

*Akaki Tsereteli State University, Kutaisi, Georgia*

**New challenge - Teaching Consecutive Translation Online**

**2. Akhobadze Khatuna**

*Language Center, Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Content and Language Integrated Learning (CLIL)**

**at Higher Education Institutions of Georgia**



*მეორე ენის სწავლა/სწავლება მულტილინგვური განათლების კონტექსტში*  
*2021*

### 3. Gardavadze Darejan

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Literary Text as One of the Sources of Transferring Lexical and Semantic Knowledge to a Student**

**(On the example of words and lexemes denoting the desert and the amulet in Ibrahim al-Koni's novel "Gold Dust")**

### 4. Gabunia Tekla

*Iv. Javakhishvili Tbilisi State University, Georgia*

**Task Difficulty and Fluency: Georgian and English**

**30 September**

**15.00-17.00 - II Session (Working language - Georgian)**

**Chairperson: Darejan Tvaltvadze**

#### 1. Kurdadze Ramaz

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Gender Aspects of Certain Georgian Kinship Terms**

**And the Issues of Teaching Georgian as a Second or Foreign Language**

#### 2. Chitishvili Nino

*Ivane Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Research of Developing the Oral-communication Skill while ERT (Emergency Remote Teaching) (in the example of teaching English for Bachelor's degree at Higher Educational Institutions of Georgia)**

#### 3. Popiashvili Nino

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Teaching Georgian as a Second Language and Game-based Learning**

#### 4. Kemertelidze Nino, Giorgadze Meri

*Tbilisi Technical University, Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

***The Significance of Critical Thinking in Text Comprehension***

#### 5. Tateshvili Thea

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**FOS Learning/Teaching in Georgian High Educational Institutions: Challenges and Perspectives**



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30 September

17.30-19.30 - III Session

(Working language - Georgian)

Chairperson: - Ketevan Gochitashvili

**1. Khetsuriani Nana**

*Georgian University, Tbilisi, Georgia*

**Experience of teaching English online**

**2. Makharoblidze Tamar**

*Ilia State University, Tbilisi, Georgia*

**The second language acquisition: problems and challenges for Georgian Deaf community**

**3. Dalakishvili Lali**

*TPDC, #1 school of Kvemo Bolnisi, Georgia*

**Differentiated approaches to developing literacy skills in a second language context**

**4. Nijaradze Nino, Chikovani Mariam**

*Akaki Tsereteli State University, Kutaisi, Georgia*

**The Challenges of Developing Higher-level Reading Skills  
among Georgian Learners of English**

**5. Andrazashvili Marina, Basilaia Natalia**

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Types of Multilingualism and the Related Terminological Nuances**



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SECTION 3

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29 September

14.00-16.30 – I session (Working language - Georgian)

Chairman: Nana Shavtvaladze

**1. Kikvadze Maia**

*Shota Rustaveli Batumi State University, Batumi, Georgia*

**Issues of mastering new vocabulary in Georgian, as in the process of learning a second language**

**2. Alfidze Tamar, Dzotsenidze Liana**

*Akaki Tsereteli State University, Kutaisi, Georgia*

**Reading Strategies**

**3. Demetradze Irine**

*Iv. Javakishvili Tbilisi State University, Tbilisi, Georgia*

**The Use of Popular Songs and Films in Overcoming the Typical Mistakes of Georgian Learners of English**

**4. Babukhadia Merab**

*Iv. Javakishvili Tbilisi State University, Tbilisi, Georgia*

**The Role of the Articulatory Base in Second Language Teaching**

**5. Bepievi Naira**

*Iv. Javakishvili Tbilisi State University, Tbilisi, Georgia*

**Teaching a Second (Foreign) Language in Diverse Classes**



29 September

17.00-19.00 - II session (Working language - English)

Chairman: Ramaz Kurdadze

**1. Kuzembayeva Gulzhana, Zhakanova Banu**

*K. Zhubanov Aktobe Regional University (Aktobe, Kazakhstan)*

**Needs Analysis in English Language Teaching of Medical Students in Kazakhstan**

**2. Khosravi Akram**

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**The process acquiring the heritage or home language by children in immigrant families  
(A case study of Iranian migrant families to Georgia)**

**3. Greco Matteo**

*IUSS Pavia, Italy*

**A multidimensional approach in teaching Italian as second language**

**4. Farah Ali**

*DePauw University, USA*

**“It’s not just about improving my Spanish.”**

**Advanced Heritage and L2 Learners’ Perceptions of Service learning).**

**5. Bolkvadze Lela**

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**The influence of written speech on acquiring English speaking skills and the role of  
translation in this process**

**6. Imanova Sevda**

*Azerbaijan University of Languages, Baku, Azerbaijan*

**The criteria of culture-based foreign language teaching material with the IC promoting aspect using the  
example of Azerbaijani University of Languages**



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30 September

12.30-14.30 – I session (Working language - English)

Chairman: Rusudan Dolidze

**1. Algburi Masim**

*College of Arts, University of Mosul, Iraq*

**Incorporating Critical Thinking Skills into Teaching EFL Reading Comprehension at University Level**

**2. Kılıçkaya Ferit**

*Burdur Mehmet Akif Ersoy University, Turkey*

**The language test created by Pre-service EFL teachers for the High School Entrance Examination: An analysis of item formats, language skills, and components**

**3. Pourtskhvanidze Zakharia**

*Goethe University Frankfurt, Germany*

**Pseudo Incorrect Use of Singular Tantum in Georgian Social Media Language**

**4. Lemonjava Ana**

*Akaki Tsereteli State University, Kutaisi, Georgia*

**Word Meaning, Androcentrism, and Language Acquisition (based on a survey of English proverbs)**

**5. Purtseladze Valeria**

*Iliia State University, Tbilisi, Georgia*

**Towards the use of the first language in EFL teaching**

30 September

15.00-17.00 – II session (Working language - Georgian)

Chairman: Mariam Manjgaladze

**1. Gvaramadze Sophio, Melikidze Natela**

*Samtskhe-Javakheti State University, Akhalkalaki, Georgia*

**News within the framework of Georgian as a second language training program of SJSU**

**2. Gvirjishvili Iza**

*TPDC, School of Bolnisi, Georgia*

**Text as a major study material**





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### 3. Maka Tetradze

*State Language Department, Georgia*

Frequency list as an L2 learning resource

### 4. Manana Rusieshvili, Rusudan Dolidze

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

What hampers successful oral communication in a foreign language?

### 5. Nemsitsveridze Diana

*Akaki Tsereteli State University, Kutaisi, Georgia*

Student Motivation as a Strategy and Result: An Empirical Study of Student motivation in a Georgian EFL course

30 September

17.30-19.30 - III session (Working language - Georgian)

Chairman: Maia Kikvadze

#### 1. Jajanidze Lena (Elene)

*CCIIR, Georgia*

The Importance of Written, Extensive Feedback for Students of the One-Year Georgian Language Preparatory Program during the process of the Distance Learning of Georgian as a Second Language (The Case of Tbilisi State University)

#### 2. Keburia Mariam

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

Teaching English as a Foreign Language in a pandemic: A case study of the English Pronunciation Practice at the Department of English Philology, Tbilisi State University

#### 3. Atchaidze Mzekala

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

Psycholinguistic challenges of foreign language teaching

#### 4. Kutateladze Eka

*Tbilisi Open University, Georgia*

A Didactic Model of Grammar - Teaching Grammatical phenomenon to Georgian as a Second Language Learners





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SECTION 4

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29 September

14.00-16.30 - I session (Working language - Georgian)

Chairman of the session – Nino Sharashenidze

**1. Kiguradze Tinatin**

*Ilia State University, Tbilisi, Georgia*

**Problems of Acquisition of Modern Approaches in Teaching Grammar among Teacher Preparation Program Students**

**2. Giguashvili Tsisana, Sanaia Dali**

*Language Center, Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Teaching grammar in context and multilingual environment**

**3. Saginadze Rusudan**

*Akaki Tsereteli State University, Kutaisi, Georgia*

**Grammatical-pragmatic aspects of teaching verb forms to non-Georgian speakers**

**4. Tsikhelashvili Lela**

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Teaching of the Category of Causative in Georgian as a Second / Foreign Language – Problems and Methodological Recommendations**

29 September

17.00-19.00 - II session (Working language - Georgian)

Chairman: Rusudan Zekalashvili

**1. Kiria Chabuki**

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Strategy for understanding the root of the name when teaching Georgian language**

**2. Bagration-Davitashvili Nino**

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Subjective first-person marker v-prefix as one of the determinants of the cases of nouns related to the verbs**



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**3. Nozadze Maka**

*Ilia State University, Tbilisi, Georgia*

Teaching demonstrative pronouns in Georgian as a foreign language lesson

**4. Saganelidze Nana**

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

Problems of teaching verb categories (contact, version and passive voice) of the Georgian language to non-native speakers

**30 September**

**12.30-14.30 – I session (working language – Georgian)**

**Chairman: Nino Berikashvili**

**1. Arabuli Nana**

*TPDC, Kirikhlo public school, Marneuli, Georgia*

For teaching several models of Georgian verb for non-Georgian-speaking students

**2. Sokhadze Ketevan**

*TPDC, #3 Public school Gardabani, Georgia*

For teaching a rotating subject and object

**3. Robakidze Ia**

*#2 Kvemo Bolnisi public school, Georgia*

Inductive and deductive methods in teaching grammar in a second languages

**4. Buturishvili Nino**

*TPDC, Kalinino public school, Gardabani, Georgia*

Aspects of a distance learning and multimedia in the context of second language teaching and learning



მეორე ენის სწავლა/სწავლება მულტილინგვური განათლების კონტექსტში  
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30 September

15.00-17.00 – II session

Chairman: Tamar Makharoblidze

**1. Gochitashvili Ketevan, Shabashvili Giuli**

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**Main Strategies of Teaching Colloquial Georgian**

**2. Antadze Fatman**

*Iv. Javakhishvili Tbilisi State University, Tbilisi, Georgia*

**On some aspects of teaching Persian in Georgian universities**

**3. Shavtvaladze Nana**

*Georgian University, Tbilisi, Georgia*

**Linguistic formulas - a priority of modern teaching "In the universe of grammar I"**

**4. Orkodashvili Mariam**

*GAU, Tbilisi, Georgia*

**Expressing volition, imposition and latent intentions through causatives**

